CO-TEACHING

A PROVEN MODEL FOR COLLABORATION

What is Co-Teaching?

Co-teaching is an educational method that involves two educators working together to plan and deliver instruction, interventions, and assessments to meet the diverse needs of all learners within a classroom.

Why Choose Co-Teaching?

Schools today are challenged to meet high levels of academic student achievement as measured by high-stakes testing, resulting in accountability models aligned to school funding. This challenge is intensified, not only by the immense body of knowledge of our world today, but also by the diverse needs of our students. These needs include academic skills, cognitive ability, emotional and physical well-being, social acceptance, and cultural alignment. A co-taught classroom supports all students in the general education curriculum through high-yield instructional strategies.

Components of a

Collaborative Culture

- Culture where all staff and students are valued and have a voice
- Embedded process for development of differentiation and intervention
- Understanding that all staff are responsible for all students
- Common planning time for coteaching teams

Which Co-Teaching Training Package is right for your building or district?

Does your building have a collaborative culture?

If you answered **NO**, consider:

Collaboration 101: **Breaking Down Silos** and/or **Supportive Classrooms Training**

Has your building had a formal co-teaching training?

If you answered **NO**, consider:

Co-Teaching Package 1: Laying the Foundation

Is your building currently implementing co-teaching?

If you answered NO, consider:

Co-Teaching Package 2: Ready to Implement

7-9+ Training Days

Do you want to take your co-teaching practices to the next level?

If you answered **YES**, consider:

Co-Teaching Package 3: Expanding the Co-Teaching Experience