

# CO-TEACHING

## TRAINING PACKAGES

### Collaboration 101 Training: **Breaking Down Silos**

MINIMUM 1/2 DAY

Tapping into various perspectives and sharing responsibility for student learning is essential for effective collaboration. The more educators invest in a student, the better chance of successful outcomes. But how do you develop a collaborative relationship with coworkers? In this session, you will learn strategies to begin to work collaboratively, address common barriers to building a collaborative team, and the next steps for implementation.

### Supportive Classrooms Training

MINIMUM 2 DAYS

Build your knowledge of how to create a collaborative setting when all components of traditional co-teaching can not be applied. In this training, educators will learn how to develop and implement concepts around a collaborative classroom with one certified staff and one or more non-certified support staff. This could include two certified teachers who are teaching together without co-planning time, paraprofessionals, parent volunteers, high school mentors, and any personnel in the classroom who understand student clarity. Participants will learn variations of the co-teaching models and various data collection tools.

- Structural support for administration to ensure successful co-teaching implementation (half day virtual or on-site)
- Training: One day on-site to build understanding and develop instructional strategies that apply to individual school settings
- Application: Evaluation of how to effectively utilize support personnel in an instructional setting
- One virtual follow-up session (half day)

### Co-Teaching Package 1: **Laying the Foundation**

MINIMUM 2 DAYS

Upon completing this training, participants will gain knowledge of the different components and benefits of co-teaching through a collaborative lens. Teachers will understand how to lay the foundation for effective co-teaching by unpacking the different co-teaching models, identifying barriers, and developing a process for implementing co-teaching in their classroom.

- Structural support for administration to ensure successful co-teaching implementation (half day virtual or on-site)
- Training: One day on-site to build the foundation and set the stage for co-teaching
- Application: Evaluation of current structures and identification of potential barriers for successful implementation
- Access to protocols and tools
- One virtual follow-up session (half day)

### Co-Teaching Package 2: **Ready to Implement**

MINIMUM 4 DAYS

Upon completing this training, participants will gain knowledge of the different components and benefits of co-teaching through a collaborative lens. Teachers will understand how to lay the foundation for effective co-teaching by unpacking the different co-teaching models and identifying barriers. In addition, participants will begin the steps of creating a successful co-teaching team through various protocols and tools that help educators work together, communicate, plan, and implement the co-taught classroom. This learning opportunity will be supported by an observation and coaching session to provide feedback and a framework for improvement.

- Structural support for administration to ensure successful co-teaching implementation (half day virtual or on-site)
- Training/Coaching/Observations:
  1. Two-day training to build the foundation and set the stage
  2. One day of classroom observations with 30-minute coaching and reflection (5 teams per consultant)
  3. Half-day collaborative meeting for development of next steps (half day virtual or on-site)
- Application: Alignment of strategies to student need as identified by each individual teacher
  1. Initial training will provide basic lesson plan development
  2. Coaching will focus on individual strategy reflection and implementation for observed teacher and student needs
  3. Collaboration meeting to ensure sustainability and enhancement of implementation
- Access to protocols and tools

## Co-Teaching Package 3: **Expanding the Co-Teaching Experience**

MINIMUM 6 DAYS

Upon completing this training, participants will gain knowledge of the different components and benefits of co-teaching through a collaborative lens. Teachers will understand how to lay the foundation for effective co-teaching by unpacking the different co-teaching models and identifying barriers. In addition, participants will begin the steps of creating a successful co-teaching team through various protocols and tools that help educators work together, communicate, plan, and implement the co-taught classroom. This learning opportunity will be supported by observation and coaching sessions to provide ongoing feedback and a framework for improvement. Each observation session is based on the needs of the co-teaching team and will be conducted throughout the school year. A mid-year training will be provided, focusing on the needs identified through the coaching process and a format for addressing issues and developing the next steps for moving forward.

- Structural support for administration to ensure successful co-teaching implementation (half day virtual or on-site)
- Training/Coaching/Observations:
  1. Two-day training to build the foundation and set the stage
  2. One day of classroom observations with 30-minute coaching and reflection (5 teams per consultant)
  3. One day scaffolded training mid-year, based on teacher needs as indicated through observations
  4. One day of classroom observations with 30-minute coaching/reflection (5 teams per consultant)
  5. Half-day collaborative meeting for development of next steps (half day virtual or on-site)
- Application: Alignment of strategies to student need as identified by each individual teacher
  1. Initial training will provide basic lesson plan development
  2. Coaching will focus on individual strategy reflection and implementation for observed teacher and student need
  3. Mid-year scaffolded training will focus on specific areas of implementation based on observed needs
  4. Collaboration meeting to ensure sustainability and enhancement of implementation
- Access to protocols and tools

## Co-Teaching: **Train-the-Trainer Training**

MINIMUM 12 DAYS

In this two-part training, participants will complete the advanced co-teaching training as they learn how to lead and support co-teaching within their buildings. Participants will gain the skills and knowledge necessary to serve as the co-teaching trainer and coach within their school. Trainers will become equipped with tools to analyze the co-teaching framework, as well as to identify needs and develop the next steps with their co-teaching teams through an observation and coaching process. Trainers will participate in a mid-year training to focus on strategies to address the needs identified by their teams and develop the next steps for continuous co-teaching implementation.

- Structural support for administration to ensure successful co-teaching implementation (half day virtual or on-site)
- Training/Coaching/Observations:
  1. Three-day training to build the foundation and apply skills
  2. One day of classroom observations with 30-minute coaching and reflections conducted by SSRT coaches (5 teams per consultant)
    - a. Building level trainers are present for all observations and reflections
    - b. All observations will be recorded
  3. One-day training with building-level trainers
    - a. Review recorded observations and reflection meetings
    - b. Develop the mid-year scaffolded training
  4. One-day, mid-year scaffolded training based on teacher needs as indicated through observations
    - a. Building-level trainers will provide training for teachers alongside of SSRT coaches
  5. One day of classroom observations with 30-minutes of coaching and reflections conducted by building-level trainers (5 teams per consultant)
    - a. SSRT coaches are present for all observations and reflections
    - b. Half-day collaborative meeting and next-steps training for moving into next year
- Access to training strategies and protocols



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